



Lesson Plan

Pinch Pot

School Name:
Teachers Name:
Ceramics and Pottery I
Grades 6 - 12
[Dates]

OVERVIEW

This project will teach students to make pottery using their hands and a few simple tools. Once the pinch pot is complete students will be required to attach parts to the base and finally use underglazes and glazes to complete their project.

OBJECTIVES:

- Must be Measurable/Assessable, Goal/Skill Related
- What will students be able to do by the end of the lesson
- District, State, and National Standards

ESSENTIAL QUESTION:

A question that lies at the heart of a subject, promotes inquiry and discovery of a subject

ELEMENTS AND PRINCIPLES OF DESIGN

- | | | | |
|----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Color | <input type="checkbox"/> Shape | <input type="checkbox"/> Balance | <input type="checkbox"/> Pattern |
| <input type="checkbox"/> Form | <input type="checkbox"/> Space | <input type="checkbox"/> Contrast | <input type="checkbox"/> Rhythm |
| <input type="checkbox"/> Line | <input type="checkbox"/> Value | <input type="checkbox"/> Emphasis | <input type="checkbox"/> Unity |
| <input type="checkbox"/> Texture | <input type="checkbox"/> Movement | | |

SUMMATIVE/FORMATIVE ASSESSMENTS:

FORMATIVE: Peer evaluation, elements/principles of design checklist, teacher observation.

SUMMATIVE/CLOSURE: Vocabulary Quiz, Rubric, Technical Record Sheet, product.

REFLECTIONS:

Example: What would you change/delete/add to the assignment

MATERIALS/SUPPLIES

- AMACO Clay
- Popsicle stick
- Skewer or pin tool
- Moist sponge
- Slip
- Banding Wheel
- Underglazes
- Brushes

VOCABULARY

- Banding Wheel
- Bisque
- Bone Dry
- Clay body
- Drying
- Firing
- Leather-hard
- Pinching
- Plastic/plasticity
- Scoring

LEARNING STRATEGIES

- Audio /Visual Aides
- Demonstrations
- Differentiated Instruction